



**Weobley
Primary
School**

Anti-Bullying and Cyber Bullying Policies

Review Date: November 2026

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Aims and Values

The aim of the anti-bullying and cyber bullying policy is to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is anti-social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available at schools.

Statement of Intent

We are committed to providing a caring, friendly and safe environment for all of our pupils so they can learn in a relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. If bullying does occur, all pupils should be able to inform someone and know that incidents will be dealt with promptly and effectively. We follow the **STOP** strategy, this defines bullying as:

Several
Times
On
Purpose

and when bullying is occurring, it encourages **ALL** children to:

Start
Telling
Other
People

Bullying can also be defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. The main types of bullying are:

- ❖ Physical (hitting, kicking, theft)
- ❖ Verbal (name calling, racist remarks) and emotional.
- ❖ Indirect (spreading rumours, excluding someone from social groups).
- ❖ Cyber / On-line bullying.

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Pupils must be encouraged to report bullying in school – our golden rule is to **Start Telling Other People**. Children are encouraged to speak to an adult, but they are also able to report problems anonymously through the "Keeping Safe" post box or the "Whisper Button" on the school website.

Schools' teaching and support staff must be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

Statutory duty of schools

Head teachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

Implementation

School - The following steps may be taken when dealing with incidents:

- ❖ If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached

- ❖ A clear account of the incident will be recorded on CPOMS
- ❖ The Head of School /Lead Teacher/Class Teacher will interview all concerned and will record the incident
- ❖ Class teachers will be kept informed and if it persists the class teacher will advise the Head of School
- ❖ Parents will be kept informed
- ❖ Punitive measures will be used as appropriate and in consultation with all parties concerned

Pupils who have been bullied will be supported by:

- ❖ Offering an immediate opportunity to discuss the experience with the Head of School or member of staff of their choice
- ❖ Ensuring their parents are aware of the problem
- ❖ Reassuring the pupil
- ❖ Offering continuous support
- ❖ Restoring self-esteem and confidence through paired buddy systems

Pupils who have bullied will be helped by:

- ❖ Discussing what happened
- ❖ Discovering why the pupil became involved
- ❖ Establishing the wrong doing and need to change
- ❖ Informing parents or guardians to help change the attitude of the pupil

The following disciplinary steps can be taken:

- ❖ Official warnings to cease offending
- ❖ Exclusion from certain areas of school premises
- ❖ Temporary fixed-term suspension
- ❖ Permanent exclusion

Within the curriculum the school will raise the awareness of the nature of bullying through inclusion in PSHE, assemblies and subject areas, as appropriate, in an attempt to eradicate such behaviour. The school highlights anti bullying week and undertakes additional activities during the week. An annual pupil questionnaire is given out in the Autumn term **(Appendix A & B)**

Cyber – Bullying

What is cyber bullying?

Cyber bullying is bullying through the use of communication technology like mobile phone text messages, e-mails or websites. This can take many forms for example:

- ❖ Sending threatening or abusive text messages or emails, personally or anonymously
- ❖ Making insulting comments about someone on a website, social networking site (eg: Instagram, Snapchat or Facebook) or online diary (blog)

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- ❖ Making or sharing derogatory or embarrassing videos of someone via mobile phone or email.

It should be noted that the use of ICT to bully could be against the law.

Abusive language or images, used to bully, harass or threaten another, whether spoken or written (through electronic means) may be libellous, may contravene the *Harassment Act 1997* or the *Telecommunications Act 1984* for example.

We take this bullying as seriously as all other types of bullying and, therefore, will deal with each situation individually. An episode may result in a simple verbal warning. It might result in a parental discussion. Clearly, more serious cases will result in further sanctions.

On-Line safety is taught to the children at an appropriate level dependent on age throughout the school and Internet safety sites such as CEOP, Think U Know, Zip it, Flag it, Block it and Hector's World are used and referred to.

The school E-Safety officer is Mr S. Warrell.

Monitoring, evaluation and review

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school.

Conclusion

It is considered important by all Staff, Governors, Pupils and Parents that we work together as a team for the good of the school. Communication with each other about the difficulties of individuals and their behaviour is an important aspect of acting together to help overcome problems. Staff training in development of behaviour management techniques has taken place and is continuing. The Special Needs Co-ordinator is involved in all behaviour related matters and follows clearly laid down procedures in the Code of Practice.

The school follows the LA advice on the use of force to control pupils. The minimum of force is used and only in order to prevent a child from causing injury to himself/herself or to anyone else.

Eight members of staff have been trained in Positive Handling Techniques.

HELP ORGANISATIONS:

Advisory Centre for Education (ACE)	0808 800 5793
Children's Legal Centre	0845 345 4345
KIDSCAPE Parents Helpline (Mon-Fri, 10-4)	0845 1 205 204
Parentline Plus	0808 800 2222
Youth Access	020 8772 9900
Bullying Online	www.bullying.co.uk



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Pupil Questionnaire School Ethos

Pupil Name:		Class:				
Date:						
PART A – Circle or highlight your answer						
1	I like being at this school.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
2	Other children behave well.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
3	Other children are friendly	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
4	Teachers are fair to you.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
5	Teachers listen to your ideas.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
6	The school ask for and respond to your views.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
7	I feel safe at school.	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
PART B – Please write your answers in the space provided						
8	What do you like most about school?					
9	What do you like least about school?					
10	Are the school rules and sanctions fair? Explain your answer.					
11	To whom would you turn if you were worried about something at school?					

12	How do you know if you have done good work in a lesson?	
13	If you have success within school with a piece of work or an activity, how does the school recognise / celebrate this?	
14	If you have success outside of school, how does the school recognise / celebrate this?	
15	What do you enjoy most about school assemblies? E.g. Values, stories, singing etc.	
16	Does the school help you to understand the importance of being healthy and happy? How?	
PART C		
17	Are there any other comments you would like to make about the school care that could help you or others within the school?	

Appendix B



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Anti-Bullying Questionnaire

Boy ☐

Girl ☐

Age _____

1. Do you feel happy at school? Yes ☐ No ☐

2. Do you feel safe at school? Yes ☐ No ☐

3. Have you ever been bullied at this school?

Never ☐ A few times ☐ About once a week ☐ More than once a week ☐

4. Where did the bullying take place?

In the classroom ☐ In the playground ☐ In the cloakrooms ☐ Other ☐

5. Who did you TELL?

Teacher ☐ Head of School ☐ Parent ☐ No-one ☐ Other ☐

6. Was the problem sorted out and then the bullying stopped? Yes ☐ No ☐

7. Have you ever seen bullying at this school?

Never ☐ A few times ☐ About once a week ☐ More than once a week ☐

8. Where did the bullying take place?

In the classroom ☐ In the playground ☐ In the cloakrooms ☐ Other ☐

9. Who did you tell?

Teacher ☐ Head of School ☐ Parent ☐ No-one ☐ Other ☐

10. What is bullying?

11. What should you do if you feel bullied?