



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>-We developed the outside area to encourage a range of physical activities for ALL children.</li><li>-PE Apprentice to worked with children at playtimes, after school clubs, PE lessons (helping differentiation, supporting individuals &amp; small groups) and attended all of the off-site events.</li><li>-PE/Sports Assemblies delivered by some of the sports leaders.</li><li>-Bronze Stride Active Membership, giving access to values festivals and a range of physical activities including: Roller skating, yoga, rock climbing and martial arts.</li><li>-Stride Active Competition Package, to extend the number of competitive events the children participate in.</li><li>-Contributions will be made towards the running costs of our minibus and the 2 WHS, to enable all children to participate in off-site events.</li></ul>	<ul style="list-style-type: none"><li>-Pupils are seen to be active in the new and improved areas and becoming more physically active, with the support of the sports leaders and PE apprentice.</li><li>-School Games Gold Award, increased physical activity for least active children in lessons and extra-curricular clubs.</li><li>-Promotion of a wide variety of Sports</li><li>-Less confident pupils accessed a range of alternative sporting activities, building their confidence.</li><li>-A large proportion of our children in KS2, including the least active/confident, participated in a range of competitive sport, including inter and intra school events.</li><li>-High participation level in a range of both competitive and non-competitive sporting events.</li></ul>	<ul style="list-style-type: none"><li>-Staff and sports leaders continue to promote use of the equipment and resources.</li><li>-The PE apprentice has now become a permanent member of staff and his expertise is now embedded in the school.</li><li>- Now that a range of opportunities have been identified, we will continue to offer this and further develop opportunities in the years ahead.</li></ul>

## Key priorities and Planning 23/24 Total funding £17,398

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Offer competitive and non-competitive sporting opportunities to all pupils. To include intra-school and inter-school competitions. Target to include at least three intra-school activities and 20 inter-school activities.</i></p>	<p><i>All pupils, teaching assistants and teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More children able to get involved in competitive sports than previously happened. Encourage girls, SEN, FSM and less active children to be part of this, to encourage them to be more competitive in the future.</i></p>	<p><i>Employment of TAs / provision of cover so that TAs and teachers can be released from their core duties to support the programme of activities.</i></p> <p><i>2 TAs x £75 per event</i></p> <p><b>£3,000</b></p> <p><i>Contribution to fuel costs and minibuss servicing and insurance costs. £60 per event x20 =</i></p> <p><b>£1,200</b></p>

<p><i>Provision of a wide range of extra-curricular sporting activities. By allocating the equivalent of 150 teacher hours to this provision.</i></p>	<p><i>All pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More children have opportunities to experience sporting activities that they otherwise wouldn't have access to or an interest in. The development of clubs and the adjustment of directed time will over time adjust to ensure this becomes a permanent feature of the school.</i></p>	<p><i>Teacher hours dedicated to extra-curricular sporting and healthy choice activities.</i></p> <p><i>150 x £30</i></p> <p><b><i>£4,500</i></b></p> <p><i>Purchase of equipment for extra-curricular clubs</i></p> <p><b><i>£500</i></b></p>
<p><i>Ensure the PE Subject leader has additional planning time and access to professional development, networking opportunities to ensure delivery of the PE Plan. 1 day per half term.</i></p>	<p><i>All pupils, teaching assistants and teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in</i></p>	<p><i>PE Leader has enough time to ensure the objectives of the PE and Sports Premium are effectively met. PE leader also has time to network with other subject leaders and specialists to improve her understanding of best practice etc. The development through this network will feed through to other staff.</i></p>	<p><i>Supply Costs 6 x £200</i></p> <p><b><i>£1200</i></b></p> <p><i>Stride Active Bronze membership</i></p> <p><b><i>£160</i></b></p>



		<p><i>school.</i></p> <p><i>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		
<p><i>Developing a sustainable Sports Leader programme to support playtime and inter-house sports events.</i></p>	<p><i>All pupils, teaching assistants and teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Solidify the Sports Leader Programme so that it is self-sustaining and requires minimal adult intervention to continue to thrive.</i></p>	<p><i>Staffing costs to facilitate 20 x £30</i></p> <p><b>£600</b></p> <p><i>Sports Leader Courses, to include course cost, plus travel and staffing costs</i></p> <p><b>£300</b></p>

		<p><i>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		
<p><i>Internal training for Teaching Assistants – ensuring they are able to join at least one PE lesson per week to start to develop and understand the skills and knowledge required to support small groups and individuals in their</i></p>	<p><i>All pupils, teaching assistants and teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes</i></p>	<p><i>Develop the use of Teaching Assistants within the PE lessons to support small group and 1:1 interventions to increase the skills, knowledge and enjoyment of all pupils.</i></p>	<p><i>1 hour per week for each TA £20 x 38 weeks x 8 Teaching Assistants</i></p> <p><b>£6080</b></p>

enjoyment and participation in PE.		<p>of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>		
CPD Training for Class Teacher to improve Gymnastic Teaching	All pupils, teaching assistants and teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>	Develop the understanding of the teaching of gymnastics for a ECT.	<p>CPD Cost <b>£165</b></p> <p>Supply Cost <b>£200</b></p>



Employ the services of a Cricket Coach to develop staff understanding of the delivery of cricket teaching and to further develop the children's skills.	All pupils, teaching assistants and teachers.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Improve the understanding of teaching Cricket for Teachers and Teaching Assistants. Develop children's cricket skills and attend more cricket competitions.	Cricket Coach Costs <b>£1200</b>
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Healthy Schools Staff Training to develop a policy and strategy to improve the health of our staff and children.	All pupils, teaching assistants and teachers.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Identify school's strengths and weaknesses and establish a plan to move forwards with healthy schools in Weobley Primary	2 x teacher supply days  <b>£400</b>
Trip Leadership Training to ensure staff are confident in delivering trips to ensure the further development of Adventurous Activities.	All teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Ensure we are following correct policy and procedures when planning trips to ensure more adventurous activities can be completed.	Directed time allocated to the development of PE  <b>£500</b>
Contribution towards Residential Trips to ensure they go beyond the curriculum in the development of adventurous activities.	All pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Ensure residential trips are able to offer adventurous activities as part of the trip to encourage children to take up more adventurous activities.	Contribution towards Oakerwood and Isle of Wight trips  <b>£500</b>

<p><i>Purchase of resources to ensure access for all pupils to Outdoor Learning, Playtime activities and competitive events</i></p>		<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key Indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More resources have been purchased to ensure that all children can access competitions and outdoor learning activities.</i></p>	<p><i>Playground games and equipment</i></p> <p><b>£1000</b></p> <p><i>PE Tops for competitive events</i></p> <p><b>£500</b></p> <p><i>Wellies and Waterproofs</i></p> <p><b>£500</b></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ <del>No</del>	

Signed off by:

Head Teacher:	<i>Stephen Warrell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sarah Powell – PE Subject Leader</i>
Governor:	<i>Marcus Williams</i>
Date:	<i>30<sup>th</sup> June 2025</i>