

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£2,806
Total amount allocated for 2021/22	£17,490
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,450
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,450

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			131%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Increase physical activity across the school, throughout the school day. Children have a variety of choices in the equipment and places, they can use during playtimes	Continued developing the outside area to encourage a range of physical activities for ALL children. This will involve the completion of the nursery garden, the refurbishment of the trim trail and the purchase of a slide and new climbing frame, with associated flooring.	£2, 148 £20,772	The pupils are seen to be active in the new and improved areas and taking advantage of the new equipment provided to become more physically active, with the support of the sports leaders and PE apprentice.	Staff and sports leaders continue to promote use of the equipment and resources.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase physical activity during the school day. To enthuse and engage all of our children in sporting activities.	<p>Employment of PE Apprentice to work with children at playtimes and after school clubs. PE apprentice also to work in every PE lesson to ensure differentiation, and support individuals and small groups to ensure maximum participation and enjoyment is gained from each lesson. The PE Apprentice will attend all of the off-site events.</p> <p>PE/Sports Assemblies, which are also promoted by and delivered by some of the sports leaders.</p> <p>Bronze Stride Active membership, giving access to values led festivals and events, that provide sporting opportunities for our least active, less confident and pupils for whom competitive events are less appropriate.</p> <p>Contributions will be made towards the running costs of our minibus and the 2 WHS, to enable all</p>	<p>£6,621</p> <p>£0</p> <p>£150</p> <p>£ cost included in key indicator 4</p>	<p>School Games Gold Award</p> <p>Improved time spent dedicated to PE during PE lessons</p> <p>Working with least active children</p> <p>Supporting least active during PE lessons and during extra-curricular clubs.</p> <p>Promotion of a wide variety of Sports</p> <p>Less confident pupils accessed a range of alternative sporting activities, and building their confidence.</p> <p>High participation level in a range of both competitive and non-competitive sporting events.</p>	<p>The PE apprentice has now become a permanent member of staff and his expertise is now embedded in the school.</p> <p>Having explored the benefits of promoting sport to our least active, the school will continue with this philosophy and dedicate school budget to drive forwards in the future.</p>

	<p>children to participate in off-site events.</p> <p>To carry out a PE/Physical activity survey, to identify the least active pupils within the school, with the intent to work with small groups, encouraging increased participation.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure All staff are confident in delivering a variety of physical activities throughout the school day	<p>PE co-ordinator and PE Apprentice attending network meetings, to discuss and promote latest opportunities and other schools' experiences. These meetings often include guests' speakers. All information gathered from these meetings is then shared with the rest of the teaching staff.</p> <p>The PE Apprentice attends weekly training as part of his apprenticeship. The most current knowledge and skills gained in this training, is then brought back to school and used in PE lessons, which also helps develop teaching staff knowledge and skills in those areas.</p> <p>Swimming is now being led by qualified swimming instructors, to enable school staff to observe latest teaching practice in order that they can teach swimming themselves in the future.</p>	<p>£cost included in key indicator 2</p> <p>Cost covered by apprenticeship levy.</p> <p>Cost covered by school budget</p>	Staff are all confident in the delivery of a wide range of sporting opportunities. In addition to this, staff are forward thinking to the next opportunity we can offer, i.e. exploring our travel plan, healthy tuck shop, Active families etc.	<p>Confident that this is sustainable and further steps to improve have been identified.</p> <p>Recently completed ECT, to consider areas for her development and CPD/Coaching to be planned.</p>

	Two members of staff attended Swim England Teaching Swimming Course	Cost Covered by school budget		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: To increase the opportunities for children to experience a wider range of physical activities.	Bronze Stride Active Membership, giving access to values festivals and a range of physical activities including: Roller skating, yoga, rock climbing and martial arts. Contributions will be made towards the running costs of our minibus and the 2 WHS, to enable all children to participate in a range of off-site events. Purchase of new equipment to support the introduction of badminton into the school.	£costs included in key indicator 2 £500 £106	A large proportion of our children, including the least active/confident, accessed a wide range of physical activities and event.	Now that a range of opportunities have been identified, we will continue to offer this and further develop opportunities in the years ahead.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>To increase the number of intra school competitions throughout the school.</p> <p>To participate in a wide range of inter-school competitions.</p>	<p>Sports leaders and PE apprenticeship to organise a range of events including cross country, benchball and cricket.</p> <p>Aim for the majority of UKS2 pupils to attend a sporting competition, including, football, cross country, aquathlon and hockey.</p> <p>Purchase of Stride Active Competition Package, to extend the number of competitive events the children participate in.</p> <p>Contributions will be made towards the running costs of our minibus and the 2 WHS, to enable all children to participate in off-site events.</p>	<p>£0</p> <p>£400</p> <p>£ cost included in key indicator 4</p>	A large proportion of our children, including the least active/confident, participated in a range of competitive sport, including inter and intra school events.	Now that a range of opportunities have been identified, we will continue to offer this and further develop opportunities in the years ahead.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	