Subject:	*Languages*

	Term 1		**Term 2**		**Term 3**	
	Strand	**Elements of strand addressed**	**Strand**	**Elements of strand addressed**	**Strand**	**Elements of strand addressed**
Year 1						
		Languages are not part of the Key Stage 1 Curriculum				

Subject:	*Languages*

	Term 1		Term 2		Term 3	
	Strand	Elements of strand addressed	Strand	Elements of strand addressed	Strand	Elements of strand addressed
Year 2						
		Languages are not part of the Key Stage 1 Curriculum				

Subject:	*Languages*

	Term 1		Term 2		Term 3	
	Strand	**Elements of strand addressed**	**Strand**	**Elements of strand addressed**	**Strand**	**Elements of strand addressed**
Year 3						
	FL1	listen attentively to spoken language and show understanding by joining in and responding	FL1	listen attentively to spoken language and show understanding by joining in and responding	FL1	listen attentively to spoken language and show understanding by joining in and responding
	FL2	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	FL2	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	FL2	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
	FL3	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	FL3	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	FL3	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
	FL4	speak in sentences, using familiar vocabulary, phrases and basic language structures	FL4	speak in sentences, using familiar vocabulary, phrases and basic language structures	FL4	speak in sentences, using familiar vocabulary, phrases and basic language structures

Subject:	*Languages*

Year 4	Term 1		Term 2		Term 3	
	Strand	**Elements of strand addressed**	**Strand**	**Elements of strand addressed**	**Strand**	**Elements of strand addressed**
	FL1	listen attentively to spoken language and show understanding by joining in and responding	FL1	listen attentively to spoken language and show understanding by joining in and responding	FL1	listen attentively to spoken language and show understanding by joining in and responding
	FL2	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	FL2	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	FL2	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
	FL3	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	FL3	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	FL3	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
	FL4	speak in sentences, using familiar vocabulary, phrases and basic language structures	FL4	speak in sentences, using familiar vocabulary, phrases and basic language structures	FL4	speak in sentences, using familiar vocabulary, phrases and basic language structures
	FL5	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	FL5	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	FL5	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Subject:	*Languages*

	Term 1		Term 2		Term 3	
	Strand	**Elements of strand addressed**	**Strand**	**Elements of strand addressed**	**Strand**	**Elements of strand addressed**
Year 5						
	FL1	listen attentively to spoken language and show understanding by joining in and responding	FL1	listen attentively to spoken language and show understanding by joining in and responding	FL1	listen attentively to spoken language and show understanding by joining in and responding
	FL2	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	FL2	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	FL2	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
	FL3	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	FL3	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	FL3	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
	FL4	speak in sentences, using familiar vocabulary, phrases and basic language structures	FL4	speak in sentences, using familiar vocabulary, phrases and basic language structures	FL4	speak in sentences, using familiar vocabulary, phrases and basic language structures
	FL5	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	FL5	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	FL5	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
	FL6	present ideas and information orally to a range of audiences	FL6	present ideas and information orally to a range of audiences	FL6	present ideas and information orally to a range of audiences
	FL8	appreciate stories, songs, poems and rhymes in the language	FL8	appreciate stories, songs, poems and rhymes in the language	FL8	appreciate stories, songs, poems and rhymes in the language
	FL11	describe people, places, things and actions orally and in writing	FL11	describe people, places, things and actions orally and in writing	FL11	describe people, places, things and actions orally and in writing
	FL12	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	FL12	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	FL12	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Subject:	*Languages*

Year 6	Term 1		Term 2		Term 3	
	Strand	**Elements of strand addressed**	**Strand**	**Elements of strand addressed**	**Strand**	**Elements of strand addressed**
	FL1	listen attentively to spoken language and show understanding by joining in and responding	FL1	listen attentively to spoken language and show understanding by joining in and responding	FL1	listen attentively to spoken language and show understanding by joining in and responding
	FL2	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	FL2	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	FL2	explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
	FL3	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	FL3	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	FL3	engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
	FL4	speak in sentences, using familiar vocabulary, phrases and basic	FL4	speak in sentences, using familiar vocabulary, phrases and basic language	FL4	speak in sentences, using familiar vocabulary, phrases and basic language
	FL5	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	FL5	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	FL5	develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
	FL6	present ideas and information orally to a range of audiences	FL6	present ideas and information orally to a range of audiences	FL6	present ideas and information orally to a range of audiences
	FL7	read carefully and show understanding of words, phrases and simple writing	FL7	read carefully and show understanding of words, phrases and simple writing	FL7	read carefully and show understanding of words, phrases and simple writing
	FL8	appreciate stories, songs, poems and rhymes in the language	FL8	appreciate stories, songs, poems and rhymes in the language	FL8	appreciate stories, songs, poems and rhymes in the language
	FL9	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	FL9	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	FL9	broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
	FL10	write phrases from memory, and adapt these to create new	FL10	write phrases from memory, and adapt these to create new sentences, to	FL10	write phrases from memory, and adapt these to create new sentences, to
	FL11	describe people, places, things and actions orally* and in writing	FL11	describe people, places, things and actions orally* and in writing	FL11	describe people, places, things and actions orally* and in writing
	FL12	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	FL12	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	FL12	understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.