



**Weobley
Primary
School**

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Prior to and during the first day of remote education, you will receive a number of communications from the school, it is extremely important that parents follow the advice and information provided, testing out all website links, usernames and passwords, informing us of any issues identified in accessing the online resources. The school will endeavour to distribute work packs on the first day of lockdown, ready for the children to start using the following day. Whilst waiting for work packs and the official start of remote learning (the following day) children can use the time to read from their reading book, practice their Number Club and Spelling Bee words.

On day 2 of remote education, all children should have received their work packs which should all be self-explanatory and children will be able to start working on these with the support of their family. The school will also start to make contact with families and add content to the Remote Learning Section of the school website, although at this point, the level of content will be less than later in the period of remote education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where subjects need specific resources that are not readily available in a home setting.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day – learning time does not include lunch or break times
Key Stage 2	4 hours per day – learning time does not include lunch or break times

Accessing remote education

How will my child access any online remote education you are providing?

We are well aware of the demands on technology in many of our families homes due to multiple numbers of people needing access to limited information technology resources. For this reason, our Remote Education is broadly based around paper based work packs supported by additional information available on our website that can be accessed as and when required.

Work packs will be delivered fortnightly, the day before they are due to start being used. At the same time, the old work packs will be collected for marking and assessment.

In addition to the work packs being collected, parents and children are asked to upload their work on a daily basis via a link to OneDrive. The link is available on the Class e-Learning Page on our website. The link will also be sent to parents via text. Staff will respond to the work via text message (we do not guarantee a text message for every single piece of work uploaded). Alternatively, children and parents can use Microsoft Teams to upload their work, if this is the case, teachers will respond to the work on Microsoft Teams.

Each class has its own e-Learning Page available on the “Remote Learning” tab of the school website <https://www.weobleyprimary.co.uk> additional resources to support the learning will be made available here. The class e-Learning page will be broken down into weekly and daily sections, making it a straight forward task to identify resources for each day of remote education.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Our method of Remote Education, predominantly relies on hand-delivered paper based work packs., supported by telephone support as staff are available to support during the school day. This will mean that it is not essential for homes to have online access. However, whilst not essential, it is highly desirable as this will enable children to access the additional resources available from the school e-Learning pages, upload their work daily and stay in touch with their teachers using Microsoft Teams.

All of our resources should be accessible from a mobile phone, however, a larger device such as a tablet or laptop would make access much easier due to the increased screen size.

Parents should contact the school if they are struggling to access online resources and we will do what we can to support you with this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- printed paper packs produced by teachers (e.g. workbooks, worksheets), hand delivered fortnightly.
- recorded teaching either recorded by teachers from the school or via other sources (e.g. Oak National Academy lessons, YouTube video clips)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- PowerPoint presentations explaining specific areas of learning

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We hope that all parents will:

- Register their child daily via Microsoft Teams (where possible)
- encourage and support their children to engage with all of the work and support resources provided by the school.
- create a timetable for learning that suits their own circumstances (the school appreciates that following a prescribed school timetable is impractical for all families due to other demands).
- upload their child's work on a daily basis and share their teacher's feedback with the children.
- engage with phone calls from school
- support their children using new methods of communication i.e. Microsoft Teams.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will:

- check uploads of work throughout the school day, sending regular feedback via text message or Microsoft Teams
- attempt to make verbal contact twice per week either via telephone or Microsoft Teams.
- host a whole class video catch-up once per week on Microsoft Teams
- chat with children and parents via Microsoft Teams or over the phone on an adhoc basis as and when support is required
- work packs will be collected back in to assess learning

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will:

- Respond to daily uploads via text message or Microsoft Teams, providing on feedback and advice on the quality of the work and where appropriate, how to make improvements to the work completed
- Contact the children and parents twice per week by phone or on Microsoft Teams
- Mark and assess all returned work packs, records will be kept to inform future teaching and feedback will be provided – the level of feedback will be dependent on feedback already given on daily uploads.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In Weobley Primary School, we treat each child as an individual – it is clear that the nature of Remote Learning makes this a challenge.
- Staff are available throughout the school day to support each child and their families individually via telephone or Microsoft Teams.
- Parents should feel comfortable to contact us for anything they need to support their child's learning at home, we will do everything possible to support the children with this.
- If considered necessary, adjustments to the work packs will be made

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

By day 2 of self-isolation, children will be provided with a work pack to complete at home with their families. Teachers will be able to provide telephone or Microsoft Teams support with the work. It should be noted that at this time, as the teacher will be required to support the learners in school, they may not be able to respond to requests for help instantly and a "call-back" may be required.