

Home Learning Music Activities



KS1 Years 1 and 2 Spring Term 2021 - Week 5

NOTE FOR PARENTS/CARERS We hope you and your children enjoy these activities. Dip in and out, try things out, pick and choose what works for you and your children. You don't have to attempt them all! Most of all, have fun together.

We recommend that YouTube videos are reviewed before children access them as, occasionally, inappropriate comments may be posted after we've viewed them.

HELLO MUSIC MAESTROS!

How did you get on with last week's activities? We hope you enjoyed diving deep down into the oceans of the world. This week we're getting our paints out and exploring the links between art and music. 😊

Singing



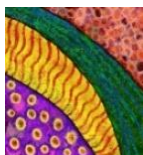
Wanted: Sound Detectives!

Listen to how sounds can be high and low, spiky and smooth, long and short, loud and soft with our friend Katherine from Dudley Performing Arts. You might want to skip ahead to about 1 min 25 secs to listen to the song.



[We're Detectives for Year 1 pupils - YouTube](#)

Listening and Graphic Scores



Listen to the **Tritsch Tratsch Polka** (chit chat dance!) and follow along. Drawing shapes and pictures to describe sounds is called making a graphic score.

Notice that when the music is swirly or short, jagged or smooth, so are the shapes!

[Tritsch-Tratsch-Polka - Johann Strauss II - YouTube](#)



Let's listen and draw with Polly! To make your own graphic scores you'll need some paper and colouring pens or pencils. Ask a grownup to help you find what you need.

Use colours and shapes to describe each piece of music on your paper: short or long, spiky or smooth, jagged or swirly, high or low, loud or soft. We'd love to see your pictures!

[9am - Let's Draw: 24-Hour Soundtrack - YouTube](#)



Be a sound detective!



Last week, we heard Ben and Gemma playing the violin and cello. Do you remember which part of the instruments makes a sound? That's right! It's the strings that make the sounds on the violin and cello. Gemma and Ben use special sticks called bows to brush the strings to make these amazing sounds!

- Find out about something called *pizzicato* . . what is *pizzicato*?
- Is *pizzicato* a short or long sound?
- What do *harmonics* sound like?

Answers in the video and at the bottom of the page.

[9am - Let's Draw: 24-Hour Soundtrack - YouTube](#)

Composing



Kandinsky was a Russian artist. Listening to music helped him to think of the colours and shapes he wanted to use in his paintings. This is one of Kandinsky's most famous paintings:



This exciting app called Kandinsky is a fun way to compose your own music using graphic scores. 'Paint' shapes on your screen using the computer mouse or using your fingers on an iPad or phone. Then like magic your pattern or graphic score is turned into sound patterns!

<https://musiclab.chromeexperiments.com/Kandinsky>

- You could make swirly patterns, lines or dots.
- Press the play button to listen to your pattern.
- Change the colour and see what happens to the sounds . . .
- Make a different pattern and have fun!

- If you change colour, the sound changes.
- Did you spot which colour makes a pizzicato sound?
- What sounds do the other colours make?

Answers below . . .

Get up and Stretch

Relax and paint to the music. How does this music make you feel? Is it fast or slow? What instruments can you hear?



[Teaching Primary Music Age 4-7 | Paint - YouTube](#)

We would love to see video clips of you taking part in any of our activities and to share them on our social media channels. Grownups who look after you would need to do this. Send to - info@encore-enterprises.com

Violin and Cello Listening

- *Pizzicato means plucking the strings with your fingers*
- *Pizzicato makes a short sound*
- *Harmonics make squeaky mouse sounds*

Kandinsky Composing

- *Orange makes the string pizzicato sound*
- *Yellow makes a la la singing sound*
- *Purple makes a xylophone sound*
- *Pink makes a ba bibi singing sound*
- *Green/ blue make high and low keyboard sounds*

Get up and stretch

- *The music is very slow*
- *You can hear violin and piano*