

## Home Learning Music Activities

### KS 1 - Years 1 and 2 Spring Term 2021 - Week 3

*NOTE FOR PARENTS/CARERS We hope you and your children enjoy these activities. Dip in and out, try things out, pick and choose what works for you and your children. You don't have to attempt them all! Most of all, have fun together.*

*We recommend that YouTube videos are reviewed before children access them as, occasionally, inappropriate comments may be posted after we've viewed them.*

#### HELLO MUSIC MAESTROS!

How did you get on with last week's activities? We hope you enjoyed the musical stories about dogs, elephants and Fred the Moose. How did you get on making up your own song story? We're sure it was amazing! This week we continue travelling back in time . . .! 😊

#### Warm Up



Listen to a minute or two of this music called **Castle Bard**. Find the beat of the music - clap your hands, tap your feet, click your fingers, nod your head, wave your arms or do some other actions to keep the beat.



[https://www.youtube.com/watch?v=JP\\_TUk88O\\_s&feature=emb\\_logo](https://www.youtube.com/watch?v=JP_TUk88O_s&feature=emb_logo)

- Music like this would have been played in castles in medieval times by musicians called minstrels.
- What can you hear? Do you like the music?

#### Singing and Composing



Go for a walk through the giant's castle with Mrs Sellers, one of our friends from Durham Music Service. Do the actions and get ready to turn the page over quickly!

<https://www.youtube.com/watch?v=4JzJWQI0t94>



Extra Activities:

- Listen for the repeating words "**me oh my**"?
- Try clapping on the words "**me oh my**" every time you hear them.
- Make up your own actions for "**me oh my**"- you could do all the same action (stomp, stomp, stomp) or really go for it and try three different ones! (stomp, slap, jump).
- Where does the song get **faster and slower**?

- Practice doing the actions and making them *really* slow or really fast.
- Find some objects you could use as instruments to tap or shake. Which ones could play fast sounds? Which ones could play slow sounds?
- You could choose to add more sounds for the mouse, hen, cat and wife. How will you end the song?
- Perform it all the way through with your instruments and sounds.

## Listening



Listen to Barney read a story about a king and queen arguing over painting their castle.

Children just like you got the idea for this story by listening to a piece of music by a composer called **Mozart**.

<https://www.bbc.co.uk/cbeebies/radio/ten-pieces-royal-disagreement?collection=radio-ten-pieces-story-time>

The music features an amazing instrument called the **French horn**. Listen to Naomi play part of Mozart's tune and find out more about the French horn.

<https://www.youtube.com/watch?v=8ZhPJsHP36E>

- What shape is the French horn?
- What do you think the French horn is made out of?
- How does Naomi make a sound?
- What does she do to change the sound she makes?
- Do you like the sound the horn makes?

Answers below . . .



## Ukuleles

If you can use the ukuleles in school or you were lucky to get one for Christmas...

...try to tune your ukulele. If it is new, it will probably keep going out of tune - *don't despair*. Keep tuning it and it will get better at staying in tune.

This video might help: [https://www.youtube.com/watch?v=pJGRk3Bny5M&feature=emb\\_logo](https://www.youtube.com/watch?v=pJGRk3Bny5M&feature=emb_logo)

Perhaps an adult could download a free tuning app like Guitar Tuna on a phone or iPad for you. You'll need to select "ukulele soprano in C".



In these pieces you pluck each string separately using your thumb.

**All Elephants** - which introduces each string and helps you learn the names of them.

<http://ukulelerocks.co.uk/AllElephants.htm>

There is a YouTube tutorial for the piece:

<https://www.youtube.com/watch?v=Q-teT8pSEoA>

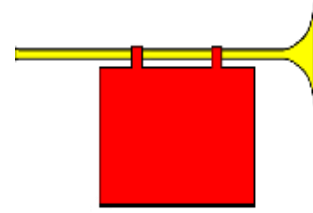
## **Fanfare**

Have a go at playing this fanfare to greet an important visitor to the castle!

<http://ukulelerocks.co.uk/steppinUp.htm>

Here is the YouTube tutorial for this piece:

<https://www.youtube.com/watch?v=gN0Ccoah3eM&feature=youtu.be>



*We would love to see video clips of you taking part in any of our activities and to share them on our social media channels. Grownups who look after you would need to do this. Send to - [info@encore-enterprises.com](mailto:info@encore-enterprises.com)*

## **Answers:**

*The French horn is round and curly.*

*It is made out of a metal called brass (it looks like gold!)*

*Naomi blows into the mouthpiece to make a sound.*

*She changes the sound by pressing the keys or valves and by moving her hand inside the big bell and also by changing the shape of her lips as she blows (but you probably can't see that)*